



student handbook

Oak Park and River Forest High School
1976-1977

STUDENT HANDBOOK

1976-1977

Year Of Our 101th Graduating Class

Our 104th School Year

Oak Park and River Forest High School

201 N. Scoville Avenue

Oak Park, Illinois

60302

TELEPHONES

Switchboard EU 3-0700

Attendance EU 3-1341

WELCOME

Bewilderment and anticipation are normal reactions to this rather awesome place called Oak Park and River Forest High School. It is important to see the institution as consisting of individuals whose primary interest is your welfare. All that we attempt to do here is oriented to your benefit. Never forget that!

Like any social group, it is necessary to have certain basic standards by which we can live together with minimum disruption of the learning process which is our major task. This booklet outlines some of the procedures and regulations you will need to know and I would urge you to read it carefully.

Also included are descriptions of the many opportunities available to you to learn beyond the classroom. School will be infinitely more exciting and beneficial if you find your way into several of these areas. As is true in all of life, the benefits we derive usually correspond to the effort we expend.

Have a good year. Please stop for a chat as you pass me in the corridor, see me at a game, or have a minute to visit in my office.

John C. Swanson
Superintendent

September, 1976

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STATEMENT OF INTENTION

"It is the intention of the Oak Park and River Forest High School to be in full compliance with all provisions of Title IX of the education amendments of 1972 and regulations issued thereunder, which require recipients of federal financial assistance not to discriminate on the basis of sex in education programs and activities or in the recruitment and employment of personnel. Requests for additional information or written complaints regarding Title IX provisions

should be directed to the Superintendent of Oak Park and River Forest High School. The Superintendent, Coordinator for Title IX, will respond within five (5) working days following receipt of the complaint. In the event the aggrieved is not satisfied with this judgment, charges shall be included on the agenda of the next regularly scheduled business session of the Board for its consideration and decision."

TABLE OF CONTENTS

| | Page |
|--|------|
| Address Changes, Withdrawals, or Transfers | 9 |
| Advertising and Solicitations | 9 |
| Appropriate Dress and Grooming | 7 |
| Athletics | 15 |
| Attendance | 6 |
| Behavior and Conduct Guidelines | 14 |
| The Bookstore | 7 |
| Building Hours | 6 |
| The Cafeteria | 8 |
| Calendar for 1976-77 | 4 |
| Career Education Options | 12 |
| Clubs | 17 |
| College Admission Requirements | 13 |
| Cum Laude Society | 11 |
| The Daily Schedule | 6 |
| Dramatics Organizations | 16 |
| Driving to School | 8 |
| Employment Certificates | 12 |
| Fire Drills | 9 |
| Floor Plan of the School | 21 |
| Grading | 10 |
| Graduation Requirements | 12 |
| A History of Your High School | 5 |
| Honor Roll | 10 |
| Identification (I.D.) Cards | 9 |
| Illness or Injury During School | 7 |
| Independent Study and Pass-Fail Grades | 9 |
| Junior and Senior Option | 9 |
| Locks and Lockers | 8 |
| Lost and Found | 8 |
| Media Center Staff | 17 |
| Music Organizations | 16 |
| Parent Conferences | 11 |
| Plagiarism | 11 |
| Pupil Personnel Services | 11 |
| Room Numbers | 8 |
| Scholarship Cup | 10 |
| School Monogram | 5 |
| School Songs | 20 |
| School Spirit | 20 |
| The Seal of the School | 5 |
| Smoking Regulations | 8 |
| Special Programs | 9 |
| Student Activities | 15 |
| Student Government | 15 |
| Student Publications | 17 |
| Student Rights and Responsibilities | 13 |
| Transportation | 8 |

CALENDAR FOR 1976-77

| | |
|---|--|
| Wednesday, September 8, 11:32 A.M., Early Dismissal | Begin First Semester |
| Wednesday, September 22, 2:40 P.M., Early Dismissal | Freshman SCAT Test |
| Thursday, September 23, 9:00 A.M. | P.T.A. Coffee — Parents & Deans |
| Thursday, September 23, 7:30 P.M. | Parents of Transfer Students Meeting |
| Thursday, September 30, 9:00 A.M. | P.T.A. Workshop |
| Thursday, October 7, 9:00 A.M. | P.T.A. Workshop |
| Saturday, October 9, 8:00 A.M. | A.C.T. Testing |
| Monday, October 11 | Columbus Day — No School |
| Thursday, October 14, 7:30 P.M. | P.T.A. Workshop |
| Saturday, October 16 | Homecoming |
| Tuesday, October 19, 7:30 P.M. | College Information Conference for Seniors & Parents |
| Friday, October 22 | End of First Grading Period |
| Saturday, October 23, 8:00 A.M. | P.S.A.T. — Junior's |
| Monday, November 1, 9:00 A.M. | Late Arrival for Students |
| Friday, November 5, 2:37 P.M. | Early Dismissal |
| Friday, November 5, 7:00 P.M. | Annual Parent-Teacher Open House |
| Saturday, November 6, 8:00 A.M. | S.A.T. Testing |
| Thursday, November 11 | Veterans' Day — No School |
| Saturday, November 20, 8:00 A.M. | A.C.T. Testing |
| Thursday & Friday, November 25 & 26 | Thanksgiving Vacation |
| Friday, December 3 | End of Second Grading Period |
| Saturday, December 4, 8:00 A.M. | S.A.T. Testing |
| Friday, December 17, 3:22 P.M. | Christmas Vacation Begins |
| Monday, January 3, 8:20 A.M. | School Resumes |
| Monday, Tuesday & Wednesday, January 24, 25, 26 | First Semester Exams |
| Thursday & Friday, January 27 & 28 | Institute Days — Faculty Only Present |
| Monday, January 31 | Begin Second Semester |
| Saturday, February 5, 8:00 A.M. | A.C.T. Testing |
| Monday, February 21 | Presidents' Day — No School |
| Thursday, March 3, 11:32 A.M., Early Dismissal | Staff In-Service Day |
| Friday, March 11 | End of Fourth Grading Period |
| Monday, March 21, 9:00 A.M. | Late Arrival for Students |
| Friday, March 25, 3:22 P.M. | Spring Vacation Begins |
| Saturday, March 26, 8:00 A.M. | S.A.T. Testing |
| Saturday, April 2, 8:00 A.M. | A.C.T. Testing |
| Monday, April 4, 8:20 A.M. | School Resumes |
| Thursday, April 7, 9:00 A.M. | P.T.A. Workshop |
| Friday, April 8 | Good Friday — No School |
| Saturday, April 9 | School Board Election |
| Friday, April 12, 7:30 P.M. | College Information Conference for Juniors & Parents |
| Thursday, April 21, 9:00 A.M. | P.T.A. Workshop |
| Sunday, April 24, 3:00 P.M. | Cum Laude Reception |
| Monday, April 25, 9:00 A.M. | Late Arrival for Students |
| Thursday, April 28, 7:30 P.M. | P.T.A. Annual Business Meeting |
| Friday, April 29 | End of Fifth Grading Period |
| Thursday, May 5, 11:32 A.M., Early Dismissal | Staff In-Service Day |
| Saturday, May 7, 8:00 A.M. | S.A.T. Testing |
| Sunday, May 22, 2:00 - 4:00 P.M. | Student Service Reception |
| Monday, May 23, 9:00 A.M. | Late Arrival for Students |
| Monday, May 30 | Memorial Day — No School |
| Friday, Monday & Tuesday, June 10, 13 & 14 | Second Semester Exams |
| Wednesday, June 15 | Final Day of School |
| Thursday, June 16 | Commencement |
| Saturday, June 18, 8:00 A.M. | A.C.T. Testing |
| Monday, June 20 | Summer School Begins |

A HISTORY OF YOUR HIGH SCHOOL

The Oak Park and River Forest High School has grown from a small one-story building to a four square-block campus with four-story building, stadium, fieldhouse, gymnasium, and two swimming pools; but, more important, it has grown from a humble beginning to become one of the best known high schools in the country. It had its beginning in 1873 in the Central School on Lake Street. Three graduates received diplomas at the first commencement in 1877. Before this Central School had been established, the twenty pupils had met in the Temperance Hall at the southwest corner of the Austin Estate.

In 1891 a new school building was built on Lake Street and East Avenue for the rapidly expanding population. Nine years later, the Oak Park and River Forest Township High School was established, and that spring the enrollment was over three hundred.

Later it became necessary to erect another building to house the rapidly expanding school. In 1905 a bond issue of \$160,000 was voted for the purpose of erecting the first unit of the present high school building. The plans provided for the eight hundred students then enrolled and looked forward to a registration of five hundred more. This part of the building facing Ontario Street, was first used for classes in September, 1907. The unit of the school which faces on Erie Street was built in 1913, and the east and west wings were added in 1920 and 1925 respectively. The athletic field was

purchased in 1915, and in the summer of 1924 the stadium was constructed. In 1928 the fieldhouse and girls' gymnasium were built, with subsequent additions in 1953 and 1957 respectively. During 1958 and 1959 the north wing of the school was rebuilt providing for new library, art, industrial arts, and cafeteria facilities. In 1960 were constructed new biology laboratories, classrooms, a language laboratory, and counseling offices. In 1962 the modernization of the laboratory facilities was completed, adding a new chemistry and physical science laboratory, a new health and attendance suite, and additional classrooms and study halls.

In November, 1965, the Villages of Oak Park and River Forest displayed their continuing support of quality education by passing a \$9,000,000 bond issue to construct a major addition and remodel much of the present building. In 1967 plans were approved to remodel and renovate areas of the older building.

1976-1977 will be the one-hundred-and-fourth year Oak Park and River Forest High School has been educating young men and women. The school has pride in its past achievements and faith in its future. Of course, its character will be influenced by its faculty, but its reputation is really in the hands of students who each year enter as freshmen.

The class of 1977 will participate in the one-hundred & first commencement ceremony of the high school.

THE SEAL OF THE SCHOOL



THE MEANING OF THE SEAL

The symbols of the seal stand for the name of the School: the acorn and oak leaves for Oak, the three small trees for Park, the wavy lines for River, and the trees again for Forest. Thus, they represent Oak Park and River Forest.

The words on the seal are in the Greek language. In English they are "Those Things That Are Best." They mean that each should strive for the best things and high ideals. It is hoped that the motto will have this meaning for each teacher and student.

The seal, worked in orange and blue upon a deep blue background, serves as the school flag. The flag was designed by students in art classes. The seal is also prominently displayed on the wall at the west end of the main floor of the Student Center.

The seal has been registered for copyright and cannot be used except for official school business. It was originally designed by Mr. Lee M. Watson, a teacher in the school, and was first used in 1908.

THE DAILY SCHEDULE

| Period | Time |
|--------|---------------|
| 1 | 8:20 — 9:00 |
| 2 | 9:06 — 9:46 |
| *A | 9:52 — 10:00 |
| 3 | 10:06 — 10:46 |
| **4 | 10:52 — 11:32 |
| **5 | 11:38 — 12:18 |
| **6 | 12:24 — 1:04 |
| 7 | 1:10 — 1:50 |
| 8 | 1:56 — 2:36 |
| 9 | 2:42 — 3:22 |

*"A" period is an administrative period used for daily announcements, delivery of interviews, etc.

**Each is a lunch period for one-third of the students. A student will have only one of these three periods assigned for lunch.

Students will be excused from school during their lunch period (4, 5, or 6) and will be free to eat in the cafeteria or to leave the building. Those students who wish to stay in the building may go to a study hall or to the Media Center and other resource rooms, attend the Lunch Theater, or relax on the Student Mall. Students will be free to decide how and where to spend their time. They will also have full responsibility for their proper conduct while they are off school grounds.

When you return to the building please enter by an entrance off the Student Mall. All other doors will be locked because of classes that are in session. Over 1400 students must eat during each lunch period. Because not all of you can eat at the same time we hope that many of you will delay your lunch until the cafeterias have cleared out. In this way we can avoid serious crowding. The high degree of maturity, responsibility and cooperation which you have shown in the past has made possible the changes for this year. We depend upon your continued cooperation in observing the property rights of our neighbors and in considering the rights of other students.

BUILDING HOURS

The building is open to students at 7:30 A.M. each school day morning. Students not under the direct supervision of a teacher must be out of the building by 5:00 P.M. All students should be out of the building by 6:30 P.M., even though under the supervision of a teacher or a coach.

ATTENDANCE

The high school is committed to the philosophy that every student should attend all of his or her classes every day. Regular attendance and promptness are expected in all classes and are essentials of good performance of any job. Learning to participate in group discussions, developing an appreciation for the views and abilities of other students, and forming the habit of regular attendance to one's task are legitimate objectives of any course. Each student should be aware that attendance is part of his or her evaluation in each class. A student should understand that excessive absences, whether excused or unexcused, will drastically affect the class grade.

Absence from school is the greatest single cause of poor achievement in school. If a student is not regular in attendance, his performance lags, he soon loses interest, and then tends to fall farther behind in his work. Successful students are seldom absent or tardy.

District 200 must enforce the State of Illinois law regarding compulsory school attendance. The law is specific that the parent has the obligation to see that his child is in school. The school will make every effort to inform the parents of excessive student absences. However, it is the responsibility of the parent to see that their child is in regular attendance.

TARDINESS

Tardiness is not acceptable because it disrupts class, hurts the morale of students who are on time, reflects negative attitude toward the class, creates disruptive problems in the corridors, and develops a habit which could make future employment more difficult. Students tardy to the first period class (no later than 8:30 A.M.) should go directly to their classroom without stopping at the attendance office and their locker. After 8:30 A.M., all students who are tardy are to report to the attendance office (Room 260) using the stairwell at the east end of the Student Center, next to the ticket booth. (Your first period teacher does have the prerogative of requiring an admit slip regardless of time of arrival of tardy student.) If you do not have a note from your parents satisfactorily explaining why you are late, your tardiness will be unexcused.

EXCUSED EARLY

If you become ill, or need to leave because of an emergency, you may be excused only by the school nurse (Room 234) or your dean. If you are excused early by the nurse, you must have a parent call the school when you arrive home. In other than emergencies, the proper procedure for being excused early (i.e. for an orthodontist appointment, a medical appointment, etc.) is as follows: (1) Bring a parent's request, in writing, to your Dean. He will make it excused or unexcused, and will have an excused early slip written out by the dean's secretary. (2) This slip must be presented at the attendance office before you leave the building. You will carry a duplicate slip to show you have been excused to leave the building. (3) If you return to classes before school is out, report first to the attendance office and get a proper admit to your next class. (4) The following day you must show your duplicate excused early slip to teachers of all classes missed the previous day. Failure to do this will result in being unexcused from those classes. Some students are excused early each day because they are in the Distributive Education Program, the Cooperative Education Program, or have no class assignment the ninth period. These students are to leave the building within the six-minute passing time after their last class is finished. Consistent failure to do this may necessitate cancelling of their early dismissal privilege.

PROCEDURES WHEN ABSENT

Your parents must call the attendance office, 383-1341, between 7:30 and 11:00 A.M. If it is impossible for your parents to call during this time, you are instructed to call your dean and explain your

absence. In this case, when you return to school you must bring a note from your parents to verify an excused absence. Once excused by the dean, this note must be shown to all your teachers the day you return. If this is not done, your absence will remain unexcused.

EXCUSED ABSENCES

Absences are excused for illness, medical appointments, death in the family, court appearances, and religious holidays. An excused absence carries with it a privilege of making up class work under teacher direction and assistance. Students have the responsibility to make up work missed for all absences but receive no credit if the absence is unexcused. Teachers have the option of waiving make-up work which requires special facilities or supplies. The approval of the dean is required in cases of extenuating circumstances.

MODIFIED EXCUSED ABSENCES

Absences for educational purposes such as college visits, participation in civic and educational religious programs must be arranged at least one school day in advance by parents and students. The student has the responsibility for making prior arrangements with his teachers. Students with modified excuses are expected to have all assignments completed upon return to school unless other arrangements are made with the teachers. The appropriate form must be obtained from the dean and signed by the teachers in advance of the absence.

Absences for other purposes at the request of parents place all responsibility for securing assignments and make-up work with the student.

UNEXCUSED ABSENCES

A student absent from school or classes without full knowledge and permission of the parent and/or his dean will receive an unexcused absence. The student will not be given the privilege of making up class work missed for the day of such absence. The absences of students who do not obtain prior approval for qualified excused absences are considered unexcused. If necessary, your dean will make a final decision to determine whether an absence is excused or unexcused.

Poor attendance patterns and class-cutting may affect a junior or senior's participation in the Junior-Senior Option Program. At the discretion of the Dean, such student will be removed from the program and will be assigned to a special study area.

ILLNESS OR INJURY DURING SCHOOL

A student who is too ill to remain in class, or has been injured, is to inform the classroom teacher or Dean who will permit him or her to go to the Health Office (Room 234). If necessary the nurses will call the parents. Medication may not be given by anyone in the school.

APPROPRIATE DRESS AND GROOMING

An individual's dress, personal appearance and cleanliness, and behavior demonstrate his sensitivity to and respect for others. The student's individual appearance is mainly the responsibility of the student and his parents or guardian. Dress and grooming should be clean, not indecent, and free of obnoxious odors. Health and safety standards will be maintained at all times for the protection of the student. Feet must be protectively covered. Clothing and footwear must not have ornamentation that will damage furniture or floors or create a safety hazard to the student or others. Modes of dress or appearance which are clearly disruptive and disturbing to the progress of the educational program will not be permitted. The wearing of halters or extremely-cut midriffs by girls are examples of inappropriate dress for school. The school administration and individual teachers will continue to encourage all to behave and dress in a fashion that they judge to reflect good taste and a style appropriate for a school day. (Adopted by Board of Education, May 21, 1970).

THE BOOKSTORE

The bookstore is located in Room 140 near the north cafeteria. The bookstore hours are from 7:45 A.M. until 9:00 A.M., from 10:45 A.M. to 1:00 P.M., and from 3:00 P.M. to 3:30 P.M. Because of the increased demand for books and supplies, the bookstore will be opened from 7:30 A.M. to 4:00 P.M. for the first two weeks of each semester.

The bookstore buys back some books from students at the end of each semester. Books must be in useable condition, no excessive writing, obscene words or pictures. All pages must be intact, original owners name written inside books, no erasures or obliteration of names or prices, and teacher's signatures where requested. The used books are sold at a lower cost but the supply is limited. The bookstore operates under the policy adopted by the Board of Education that items for sale meet the criteria of educational needs, costs and convenience. It is always a wise practice to put one's name on the inside cover of new books immediately.

THE MEDIA CENTER

An internationally renowned Media Center, containing 70,000 volumes, 300 periodical subscriptions, and a wide variety of nonprint resources, including tapes, recordings, slides, films and video tapes, is provided for student use.

Students are encouraged to use the Media Center as often and as freely as they have reason to do so. Students should enter during the passing periods and should plan to remain until the end of the period. The entrance is located on the upper level (third floor of the building) and exits are located on each level. The Media Center is open for student use from 7:45 A.M. to 4:00 P.M. each school day, and from 7:45 A.M. to 12:30 P.M. during summer school.

A special Self-Instructional Center is available for using nonprint learning resources with all the needed equipment and staff assistance.

It is important to remember that all the students in the school have need to use the Media Center resources

from time to time and student behavior cannot be such that anyone is disturbed or prevented from working according to his individual needs and plans.

THE CAFETERIA

Attractive and congenial surroundings are provided in two student cafeterias where students can gather for breakfast, lunch and snacks. Breakfast is served daily from 7:45 to 8:15 A.M., and lunch from 10:45 A.M. to 12:45 P.M. The menu is varied and offers two different hot lunches each day, consisting of meat, vegetables, fruit, bread, butter and milk. Lunch tickets can be purchased by the day or by the week. In addition to hot lunches, ala carte items feature such student favorites as pizza, hamburgers, pastries and ice cream. When weather permits, lunch is available on the school mall. Students may bring their own lunch from home and purchase beverages and snacks in the cafeteria, if they wish to do so.

Convenient receptacles are provided for disposing of all paper, trash, and disposable dishes to help keep the dining rooms clean and attractive. Lunch room rules are few, but they are important. Before leaving, clean your area at the table, depositing waste material and paper in the waste container provided. Help keep the lunchroom a pleasant place to eat in and to gather with your friends. The cafeteria operates on a non-profit basis.

ROOM NUMBERS

The room numbering system follows a logical sequence quite easy to follow. All ground floor rooms are numbered in the 100's. Second floor rooms are 200's, third floor rooms are 300's and fourth floor rooms are 400's. The numbers of the exterior rooms begin at the southeast corner of the academic building and continue counter-clockwise around the building. The interior rooms are numbered in the 60's, the next "island" in the 70's, the next "island" in the 80's and in the northern-most "island" the numbers are in the 90's. For each "island" the numbers begin at the southeast corner of the "island" and proceed counter-clockwise around the island. See floor plan on last page.

LOCKS AND LOCKERS

All students who enter the school for the first time receive a lock and locker assignment from the bookstore. In addition, they are assigned a special lock and locker in their physical education classes. All students keep the same lock throughout all the years they attend this school. Each September they should verify their lock and locker assignment at the school bookstore before permission is given for the students to buy books; likewise, special series locks must be shown to the physical education instructor before a new gymnasium locker is assigned.

Since locks and lockers are for the safety and convenience of students, it is important to keep your locker locked (push until it clicks, then spin dial). **Keep the lock combination private and use only the assigned locker.** Report any trouble with your lock or locker to the security officer in the Building and Grounds Office, Room 198. No defacing or decorating of lockers is permitted. Each student has the responsibility to clean

out and remove his or her lock and locker contents at the end of the school year. If this is not done, contents and lock will be removed by the school.

LOST AND FOUND

"Lost and Found" is located in Room 105 at the east end of the Student Center. Students are responsible for their belongings at all times. Care should be taken to lock hall and gym lockers securely. Lock combinations should never be given to anyone. Articles which you find should be taken to Room 105 as soon as possible.

TRANSPORTATION

The West Towns Bus Company provides special school buses for students each day. Schedules for these buses may be obtained from the West Towns Bus Company. The student identification card will enable students to ride them at the special student rate. The Chicago Transit Authority (CTA) also issues special student identification cards. The school will supply you with appropriate application blanks for either card. These forms are available at the school switchboard (Room 205).

Bicycles should be parked and locked in the bicycle rack provided for them on the northwest side of the building. The school cannot be responsible for loss of bicycles or accessories.

DRIVING TO SCHOOL

Due to parking problems, traffic, congestion, and insurance, students are asked not to drive automobiles to or from school.

Students may be driven to school and picked up after school in autos driven by parents or other adults. In the interest of safety, however, students should not be driven to school or picked up after school in autos driven by young persons.

SMOKING REGULATIONS

The following smoking regulations, as revised by the Board of Education have been in effect since November, 1971.

1. Smoking regulations are established to prohibit:
 - a. Smoking at any time on school property inside the sidewalk area bounded by Scoville, Erie, Lake and Linden Avenues. This restriction includes no smoking under the canopies and walkways leading to the east and north entrances and the grass areas next to the building itself. Smoking on the mall is permitted with the exception of the areas under the canopies.
 - b. Smoking in the school building at any time.
 - c. Smoking while riding on school buses.
 - d. Open display or handling of cigarettes or any smoking material in school.
2. In any situation where students are under the direction of a teacher whether during a fire drill or field trip, they are considered to be on school property and the above regulation will be in effect. All of the above regulations also apply when Oak

Park and River Forest High School students are visiting other schools.

3. Any violation of the above policy shall be considered gross disobedience and misconduct as stated in policy 5114.

The consequences for violation of these regulations are:

First Offense — A parental conference and a three-day suspension. In some cases, the Dean may hold the suspension in abeyance and substitute another suitable course of action.

Second Offense — A parental conference and a five-day suspension.

Third Offense — The case will be brought before the School Board for probable expulsion.

FIRE DRILLS

Fire drills at regular intervals are required by law and are an important safety precaution at our school. It is very important that everyone responds to the alarm promptly and clears the building by the designated route as quickly as possible. Students should not talk during the exiting from the building and are to remain with their class and teacher outside the building until a signal is given to return inside. There is, of course, no smoking during a fire drill. Pulling a fire alarm without cause is most serious and subjects the individual to Board of Education action.

ADVERTISING AND SOLICITATIONS

Because of its nature as a public building, the Board of Education must regulate advertising and soliciting in the building. The following regulations must be carefully observed.

No advertising or solicitations may be carried on in the school by or for outside organizations except by special action of the Board of Education. No written or printed material may be distributed in the school building or on the school grounds except such material be first submitted to the Superintendent for the purpose of determining whether either (1) the content, or (2) the place, time, or manner of distribution would lead the Superintendent to forecast substantial disruption of, or material interference with, school activities, or undue intrusion into the lives of others and if either of the foregoing is the case, the Superintendent shall withhold approval for such distribution.

IDENTIFICATION (I.D.) CARDS

All students attending Oak Park and River Forest High School will be given individual identification (I.D.) cards at the beginning of this school year. You will be required to show your I.D. card for each admission to the library, for signing out books from the library, for buying or selling books at the bookstore, and for admission to all dances, athletic events, and for authorization in moving through academic areas of the building while classes are in session. The replacement cost for a lost I.D. is one dollar.

All students, including those on Junior and Senior Option, are expected to carry their I.D. card with them at all times and display it upon request of any staff

member and student monitor or usher. If you do not have your card, you may be sent home to get it with the resulting absence being unexcused. Whether or not you have your I.D. card with you, it is expected that you will always identify yourself by name when so requested. Failure or refusal to identify yourself will be considered as a most serious offense. With your cooperation in promptly identifying yourself when requested we will all have the orderly yet open and cordial atmosphere we want at Oak Park and River Forest High School.

ADDRESS CHANGES, WITHDRAWALS, OR TRANSFERS

The proper procedure for a student to follow who plans to change an address and/or phone number, withdraw from school, or transfer to another school, is to see his or her Dean as soon as possible. Our school Registrar, located in Room 207, will be contacted by the Dean and she will make the necessary record changes and will mail any information requested. In a case of a planned withdrawal or transfer from school, a student should bring that request in writing to the Dean from his or her parents.

INDEPENDENT STUDY AND PASS-FAIL GRADES

Specific requirements for students electing Independent Study have recently been formulated. No course, specifically required for graduation, may be taken on Independent Study. Application forms may be obtained from your Dean.

Under certain circumstances, some courses can be taken on a Pass-Fail grade option. Exact details concerning either of the above can be secured from a Department Chairman or your Dean.

SPECIAL PROGRAMS

The Special Education Department offers a variety of services to students, including: tutoring, special classes, adaptive physical education, transportation, speech therapy, psychological examinations, counseling, and vocational training. Many students qualify for and profit from these services annually.

Oak Park and River Forest High School has an Experimental Program for students seeking an alternative form of education. Students, with the help of a special staff, develop their own course of studies within the framework of the regular school. Each year students may apply for acceptance into this special program with parent permission. Because the program is new, only a limited number of students are accepted each year.

Our evening school has a special diploma program for those students not wishing to follow the regular school program. Many of these students are able to work on a full time basis and still continue their education leading to a diploma.

JUNIOR AND SENIOR OPTION

The purpose of the Junior/Senior Option is to aid students in developing self-discipline and self-direction. The program gives juniors and seniors an opportunity to determine how to spend unscheduled periods during

the school day and to direct and to manage their time and the school's resources in a personal yet responsible manner. The Junior/Senior Option is firmly based on the belief that most upperclass students have both the maturity to budget time wisely, and also the willingness to make good use of the special learning resources of the school. Most students do use such non-class time with a reasonable balance between social and educational activity. Those who make poor decisions will have to face the consequences of their decisions. This experience, too, is part of the educational process.

As a result, upperclass students have the option for formal study or informal study. There are formal study areas where students may spend the entire class period in quiet study: the library, the subject matter resource centers, the designated study hall areas. The more informal study areas are the student center, the student mall and the student cafeteria where there is the opportunity to study, talk, or listen to music in a more relaxed atmosphere. The option program is in effect during all periods of the school day for juniors and seniors.

Junior/Senior Option is a privilege which may be withdrawn for either of two serious lapses in the student's growth: educational or social. Educationally, the school looks upon the passing of one's subjects as significant. If at the end of the first three weeks of school, or any three-week period thereafter, a student is not doing passing work in a class, the teacher will assign the student to study hall in lieu of one option period for three-week periods, until the student is again doing passing work. The subject teacher, at any three-week interval, will notify the student's dean when that student is doing acceptable work. At this point, the student will again regain his withdrawn option.

Social misbehavior, truancy, or excessive tardiness to class, or being off the campus without authorization may result in denial of the option privilege. The school does not have an open campus and an excuse for a student's being off school grounds without authorization will not be accepted. Any student who violates this rule may lose his Junior/Senior Option for the balance of the year and be assigned to a special study hall area, or may be suspended from school.

Students are to be in the designated area before the tardy bell rings, and, if in a formal study area, are to stay in that area for the entire period. Students must carry their identification cards with them at all times; ID's are necessary for admission to most areas in the building.

GRADING

Grade reports are mailed to parents three times each semester. The following marks are given:

- A — This is the highest mark. It recognizes superior achievement.
- B — This mark is given for good work. With a four-year "B" average, one may be reasonably sure of graduation in or near the top third of the class.
- C — This mark is given for what is called average work. A "C" average for four years will place a student above the lowest quarter of the class, and probably in the middle third.

- D — "D" represents work below average but passing. A four-years "D" average will place a student in the lowest quarter of his class.
- F — "F" is the failure mark.
- I — Means that, because of an excused absence, the mark is withheld until the work is made up within a designated period of time.
- N — This mark is given for satisfactorily completing a course in which no graduation credit is given.
- M — Modified grade. If properly excused from active participation in Physical Education, a student earns an "M" grade.
- P — "P" meaning passing. Under some circumstances, a student may elect courses with only Pass or Fail grades given.
- W — When a student withdraws from a course before the last grading period of the semester, or he moves, he is given a "W" — withdrawn grade.

Grades are a semester mark, not a semester average. Attitude and improvement play an important role in the evaluation of student progress.

It is not only for college that one should make a good record. Employers ask for reports on what students did in school, so the high school record is important regardless of what one intends to do. A student can be sure that if he works faithfully and is a good school citizen, the school can stand back of him when he asks for a recommendation.

HONOR ROLL

Honor Rolls are awarded for superior classroom work. They are compiled for all the six-week periods and for each semester. In the computation of the "grade-point-average" letter marks are assigned the following values in full-credit courses: A-4 points; B-3 points; C-2 points; D-1 point. Certain partial-credit courses, however, receive only one-half these points in computing grade-point averages. Grades in courses such as the music performing groups, media studies, general activity groups, driver education, and physical education are not figured in the grade-point average.

A 3.2 grade-point average or higher, for any one grade period or semester, places you on an honor roll for that period of time. During the senior year, a seven-semester honor roll is published. This is based on all seven semesters of grades completed.

SCHOLARSHIP CUP

The student who has the highest grade point average at the end of seven semesters is given the Scholarship Cup at a Special Honors Convocation. The winner is determined by figuring the cumulative grade point averages of senior students for all semesters at Oak Park and River Forest High School.

To be eligible to win the scholarship cup, a senior must have enrolled at Oak Park and River Forest High School for a minimum of any five semesters preceding the award and must be eligible to earn a diploma from our high school.

CUM LAUDE SOCIETY

The high school has an established chapter of the Cum Laude Honor Society. The top five percent of the junior class and those seniors in the top 15 percent of the class who have a minimum seven-semester grade index of 3.2, with consistently high academic achievement, are eligible for membership. This is another way of recognizing excellence in scholarship and character.

PLAGIARISM

Plagiarism is literary or artistic theft. It is the false assumption of authorship and the taking of someone else's work and presenting it as one's own. Students can easily avoid plagiarizing by enclosing within quotation marks words quoted directly from any source; by acknowledging information and ideas borrowed from any source; and by consulting the teacher about any situation involving questions.

Since plagiarism is a serious offense, students who violate the spirit or the letter of the policy must accept these penalties:

1. If a student plagiarizes a complete major assignment, he shall receive an immediate "F" for the semester. A conference with the parents is mandatory.
2. If a student plagiarizes a part of paper, report, speech, or project, he shall receive an "F" for the assignment. He will then redo the assignment, on a level in accordance with his ability, for which he will receive no credit. If he fails to complete the assignment as designated by the teacher, he is to receive an "F" for the semester.
3. If a student embarrasses his school by allowing his plagiarized work to be published or exhibited, he must, as a consequence, lose his credit in the course in which he did the work; he must be subject to the publicity of an apology sent to the person and/or institution against whom the offense occurs. (In general publishing practice the offense may be subject to a lawsuit, in this case, involving parents as legal guardians).
4. If a student commits plagiarism at any time, he shall be ineligible for election to Cum Laude.

PUPIL PERSONNEL SERVICES

The Pupil Personnel Services attempts to provide supporting services to each student as he pursues his education. At the heart of this service is the Dean, who acts as a generalist in the educational field. He is a counselor and advisor, drawing upon his experience as an educator and his training as a counselor. The Dean is in a unique position to affect constructive modification of behavior because he feels a responsibility for the total school experience of the individual students. He works closely with the classroom teachers, who are interested in helping the students wherever possible.

When students enter our high school they are assigned alphabetically to one of the seventeen Deans. The Deans who counsel Sophomore, Junior, and Senior students with last name A-G, and Freshmen students with last names A-Fok, have offices in Room 308.

These students make up Division 300. Their Deans are Mr. Tracy, Division Dean; Mr. Flanders, Mrs. Gaylord, Mr. Goodwin, and Mr. Ogden. The Deans who counsel Sophomore, Junior, and Senior students with last name H-O, and Freshmen students with last names Fol-Pre, have offices in Room 207. These students make up Division 200. Their Deans are Mrs. Corrigan, Division Dean; Mr. Crouse, Mr. Hemmann, Mr. Pearson (on sabbatical leave 1976-77), Mr. Perry, and Miss Wolf. Sophomore, Junior, and Senior students with last name P-Z, and Freshmen students with last names Prf-Z can see their Deans in Room 208. These students make up Division 100. Their Deans are Mr. Dalberg, Division Dean; Mr. Knicley, Mr. Matthies, Miss McQuilkin, and Mrs. Peterson. Students in the Special Education program can see their Dean, Mr. Gajda, in Room 105A.

Deans make themselves easily accessible to the students throughout the day. For convenience of the students, interview slips can be secured ahead of time from their Deans. In emergencies, the student may have a teacher call the Dean to make sure he is available. If he is out, another Dean will help. If the Dean is available, the student can be sent to his office with a hall pass. If it is desirable to see a Dean during a student's lunch period, and arrangements have not been made ahead of time, the student should go to Room 105 and ask the secretary to call the Dean's office. If possible, a conference will be arranged for him at that time.

During the school year, representatives from many colleges visit our school to talk with interested students. Career assemblies are regularly scheduled to provide students with current vocational information. As the Dean attempts to help students with their educational, vocational, personal or social problems, he may need to request help from other members of the Pupil Personnel Services team. Other members of the team are the Vocational Counselors, Special Education Services, the Psychologist, the Nurses, the Speech Therapist, and the Social Workers. At times the Dean may refer students to related Community Agencies to provide a unique service to the student and his family. Some of these agencies are: Family Service Association, Recreation Department, Elementary School Pupil Personnel Services, Township Youth Department, Police Department, Youth Referral Committee and the Churches.

PARENT CONFERENCES

We welcome parent conferences with any and all of our school personnel. Perhaps you may have questions regarding such diverse topics as homework assignments, scholarships, college preparation, our testing program, extracurricular activities, career opportunities, or your son's or daughter's progress in individual subjects. Some of these questions or concerns can be answered in a telephone call to your dean. Others, however, may best be answered in personal conferences with your son's or daughter's teachers and/or dean. Conferences with other members of our Pupil Personnel Services team can be planned also.

Parent conferences can be easily arranged by calling your son's or daughter's dean (383-0700), at your convenience. A time will be arranged that is mutually

agreed upon by all concerned. We consider it a privilege to help you and your boy or girl plan ahead. With all of us working together, we can help your young person better achieve his or her full potential.

GRADUATION REQUIREMENTS

To become a graduate of our high school, a student must complete a total of thirty-two credits in addition to Physical Education, which includes instruction in health. A credit is earned by the satisfactory completion of a semester's work in a course which meets daily for one period and requires outside study.

The following required studies must be completed: (1) English - three years, six credits. (2) Mathematics - one year, two credits. (3) History and Social Studies - two years, four credits. (4) Science - one year or two semester courses, two credits. (5) Consumer Education - one semester, one credit. (6) Physical Education is required each semester for each student in full-time attendance. All students graduating from Oak Park River Forest High School must successfully complete the requirements of Illinois Public Law 195. This law covers materials found in the United States and Illinois Constitutions, the Declaration of Independence, Flag Courtesy, and voting methods. More detailed and specific information about this can be found in the Oak Park and River Forest High School Program of Studies. A new Program of Studies booklet is provided for each student in the spring, so the next year's registration can be adequately planned. Extensive individual and group guidance is given by the dean, at that time, so the information will be more personally meaningful to each student.

EMPLOYMENT CERTIFICATES

An Employment Certificate will be issued by the high school to any of our students, under 18 years of age, who are eligible. In order to secure this, the applicant should come in person to his dean with the following papers: (1) A statement of intention to employ, signed by the prospective employer, written on the employer's letterhead stationery. (2) A birth certificate issued by a State, County, City or hospital. If not available, a baptismal or confirmation certificate will be accepted. (3) A physician's statement of physical ability to work. (This is necessary only for applicants under sixteen years of age).

Your dean will certify in writing that you are currently enrolled in our high school, and will send you with all the above papers to the high school Business Office (Room 270A). If, based upon the information presented, you are eligible for an Employment Certificate, the Business Office will issue you one without any charge.

CAREER EDUCATION OPTIONS

One of the objectives of our high school is to provide students with opportunities to examine various skill areas and to develop them to job entry level if so desired. This experience can also provide background for additional training at the technical or professional level. In an effort to help in the planning of their high school work, the practical arts areas suggest some

career alternatives (listed below) which provide for orientation, exploration, and preparation in applied occupational techniques. It should be noted that all courses listed are open on an individual basis (assuming prerequisites have been met) as well as being a part of the programs which are outlined. Please keep in mind that a Cooperative Education program (for students sixteen years of age or older) is also available and could be worked into a student's program.

Business Education

Bookkeeping/Accounting

General Business

Typing 1, 2

Business Machines

Data Processing

Recordkeeping (or)

Bookkeeping 1, 2

General Office Occupations

General Business

Typing 1, 2

Business Machines

Recordkeeping (or)

Bookkeeping 1, 2

Typing 3, 4

Office Job Training 1, 2

Office Procedures

Secretarial

Typing 1, 2

Typing 3, 4

Steno 1, 2 (or)

Machine Shorthand

Secretarial Training 2

Office Procedures

Marketing and Distribution

General Business

Typing 1, 2

Recordkeeping (or)

Bookkeeping 1, 2

Merchandising

Distributive Education

Business Administration

Typing 1, 2

Accounting 1, 2

Economics

Business Law

Home Economics

Exploring Home Ec 1, 2

Child Development

Family Living

Home Ec Co-op Education

Clothing Management or

Fashion Merchandising

Exploring Home Ec 1, 2

Clothing for Teens

Opportunities in Clothing

Advanced Clothing

Home Ec Co-op Education

Food Services

Exploring Home Ec 1, 2
Experimental Foods
Focus on Foods
Advanced Foods
Home Ec Co-op Education

Interior Design

Exploring Home Ec 1, 2
Creative Needlecraft
Housing and Interior Design
Home Ec Co-op Education

Industrial Arts

Service Oriented

[Auto Mechanic]

Power Mechanics 1
Electronics 1
Power Mechanics 2
Metals 1
Power Mechanics 3
Machine Shop 1

Trade Oriented

[Machinist]

Metals 1
Technical Drawing 1
Machine Shop 1
Industrial Metals 1
Machine Shop 2
Machine Shop 3

Engineering

[Mechanical Engineering]

Technical Drawing 1
Electronics 1
Industrial Plastics 1

COLLEGE ADMISSION REQUIREMENTS

Among American colleges there are great variations in admissions requirements and in the academic demands made on students. Published information about these variations is not readily available. The deans are prepared to discuss these differences with students and parents.

The principal factors about a candidate considered by a college admissions office are:

1. High school marks. This is the most important factor.
2. Test results. This includes tests administered by the College Entrance Examination Board, the American College Testing Program, and standardized tests administered by the high school. In its catalogue each college lists the required tests.
3. Personal factors. This includes such qualities as: motivation, enthusiasm for learning, social adjustment, emotional maturity, sense of integrity and responsibility, special aptitudes and skills, achievement and leadership (not mere membership) in school activities, attendance record, work

experience, accurate self-assessment of aptitudes and abilities.

4. Subjects studied in high school.

The subjects required and expected by each college and the college admissions testing required by each college are listed in the college catalogue. Students are urged to use the college catalogues available in offices of the deans and in the library.

Students living in the villages of Oak Park and River Forest are eligible for admission to Triton College, our area community college and technical institute. Triton College is located on Fifth Avenue in River Grove.

STUDENT RIGHTS AND RESPONSIBILITIES

Oak Park and River Forest High School exists for the welfare of its students. The identification and preservation of the rights and responsibilities of these students must be a major concern of all persons related to this school. The results of the educational experiences should be measured, in large part, by the extent to which students fulfill their responsibilities and exercise their rights in a reasonable manner. Though this is a unique public institution, it exists in the context of larger entities whose tenets must apply: the constitutions of the United States and of the State of Illinois, federal laws, the School Code of Illinois, and decisions of state and federal courts.

Specifically and fundamentally, each student has the **Right**;

1. To freedom of speech and press, freedom of assembly, freedom to petition, limited only by the restriction that the exercise of these rights does not present a clear and present danger to other persons nor does it materially or substantially disrupt the normal conduct to the school;
2. to due process and equal protection of the law;
3. to be free from discrimination based on race, religion, sex, national origin or financial status;
4. to be free from physical and verbal abuse; and
5. to a comprehensive education, commensurate with his/her abilities and the District's financial resources.

Furthermore, each student has the **Responsibility**;

1. To avoid interfering with the rights of others;
2. to accept and respect others regardless of their differences;
3. to know the published rules and regulations of the school and to abide by them; and
4. to make a concerted effort to utilize the learning resources provided.

Diverse cultures are represented in the student body and faculty and are a valuable educational resource. Individual respect for one's own uniqueness as well as respect for the individuality and worth of others should be emphasized in all aspects of the school program.

BEHAVIOR AND CONDUCT GUIDELINES

Acceptable behavior is expected of all students while in school and at all school-sponsored activities. Now and then a few students may display extreme misbehavior. Examples of such could be excessive truancy, violation of the smoking rules, refusal to identify oneself when properly requested by school personnel, disrespectful language or misbehavior, or fighting. In such cases students may need to be suspended from school in order to call the students' and parents' attention to serious and unacceptable behavior. An attempt will be made to determine the student's commitment to his classes and acceptance of school rules. Each situation will be handled in an individual manner. A parent-student-Dean conference will necessarily be held to determine how we can best solve the problem. If necessary, a referral to the proper professional person or community agency may be deemed advisable.

GENERAL BEHAVIOR AND CONDUCT GUIDELINES

- a. Conduct which reflects courtesy, decency, and a sensitivity to the rights and needs of others is expected of all individuals at all times.
- b. Students are expected to respond courteously and promptly to a reasonable request.
- c. Loud noise, voices, radios, running, pushing and fighting are discourteous, unnecessary, and therefore, unacceptable.
- d. Public display of affection are inappropriate.
- e. Helping to keep the school clean is the responsibility of all students.

GUIDELINES FOR BEHAVIOR IN SPECIFIC AREAS

Media Center

- a. Conduct which allows all others full and responsible use of the facility is expected of students.
- b. Conversations should be brief and restricted to school work.
- c. Running, shouting, loud talking and disturbing others are not permitted.

Cafeteria

- a. Food purchased in the cafeteria is to be eaten there.
- b. Before leaving, one should clean up his table, deposit waste material in the containers provided, and place trays and utensils on the conveyor belt.
- c. Students should sit on chairs, not tables.

Mall

- a. Containers provided for disposal of paper and waste products should be used.
- b. Smokers are to use the receptacles provided for disposing of their cigarettes.
- c. Students are not to smoke under the canopies.

HALLS

- a. Except for designated areas, hallways should be quiet and free from unauthorized traffic during class periods.

FIELD TRIPS

- a. The same standards of behavior and conduct that apply to students in school also apply when students are on field trips.
- b. Infractions of standards of conduct and behavior on field trips are to be reported immediately to the principal and dean.
- c. Violations of appropriate behavior occurring on field trips will be treated as more serious than similar misconduct on school grounds.

SCHOOL SPONSORED ACTIVITIES

The same standards of behavior and conduct that apply to students in school also apply at any school-sponsored activity.

GROSS DISOBEDIENCE OR MISCONDUCT

As a result of a recent decision by the Seventh U.S. Circuit Court of Appeals, all Boards of Education have been advised to adopt regulations which would specify the conduct of students that could lead to suspensions or expulsion as a disciplinary measure for gross disobedience or misconduct. On February 15, 1973, the Oak Park and River Forest High School Board of Education adopted the following clarification of "gross disobedience or misconduct" for suspension or expulsion purposes:

- a. Insubordination to any school personnel (whether on school property, on a school bus, or at a school-sponsored function).
- b. Possession of, use of or distribution of any substance which is otherwise unlawful for a student to possess, use, or distribute.
- c. Excessive truancy, tardiness, or class-cutting after warnings.
- d. Possession of any dangerous weapon.
- e. Smoking in unauthorized areas.
- f. Fighting or assaulting any person.
- g. Intentional damage to or destruction of school property or property of a school board member, school personnel, or a fellow student.
- h. Serious verbal abuse or use of profanity or obscenity to school personnel, a school board member, or a fellow student.
- i. Theft of property of the school, staff, or other students.
- j. Knowingly permitting the entry of any unauthorized person into the school.

The Board of Education is cognizant of the rights of review or appeal which students have regarding suspension or expulsion. Each student or parent may request a hearing when first notified of behavior which results in suspension. While the hearing reviews the facts of the situation, the student must nevertheless

recognize that he/she is accountable for personal behavior and that the school has a dual responsibility to respect the rights of the student and also to maintain standards of conduct fostering a school environment conducive to learning.

All students are warned that a student who possesses any drug or marijuana while on school property or while engaged in a school-sponsored activity will be reported to their parents. Students who continue with habitual use, or are found selling drugs, will be reported to the police department.

STUDENT GOVERNMENT

STUDENT COUNCIL

The governing body for all student affairs is the Student Council. Each class elects representatives to this organization. There are ten seniors, ten juniors, ten sophomores, and ten freshmen elected to the Student Council (five boys and five girls from each of the four classes). The freshmen members are not elected until the end of their first semester in school. This brings the total elective membership of the Council to forty. In May of 1974 the Student Council voted to add an additional ten members. These ten are selected in this manner; following the regular May elections, the Student Council announces to the student body that it will accept applications from any student interested in serving on the Council. Before the end of school in June, the officers and committee chairmen of the Council conduct personal interviews with each of the applicants. A maximum of ten are selected on the basis of potential contribution to the Council and the School. A few vacancies are left open in June so the Council may have the option of selecting some of the freshmen in the fall.

In addition the Council has a special committee called The Open Hand of Reachout which gives leadership in the area of human relations and serves as a student grievance committee.

CLASS COUNCILS

Approximately every 20 students, alphabetically divided by class levels into "A" or administrative groups, has chosen a representative to their respective Class Councils. These four groups are called Senior Council, Junior Council, Sophomore Council and Freshman Council.

Each Council is organized to provide leadership and direction for the class related activities occurring during the school year. For example, Junior Council organizes and supervises the junior prom, the junior carnival, etc. The other three councils deal with their own class activities. A class sponsor from the faculty is appointed to advise each Council.

STUDENT ACTIVITIES

During the school year numerous clubs, athletic teams, and musical groups offer the student a variety of activities and productions. Through participation in these he can find new friends, relaxation, competition, and enjoyment. By involving himself in these important extra-curricular experiences, a student can enrich

his social life and enlarge upon his educational experiences. In addition there are several student service organizations which may provide an opportunity for leadership and service to the school. Students are urged to consider joining the Student Monitor program, The Company of Ushers, the Media Center volunteer program, or the Foreign Language Department's tutorial program for bilingual students. Interested students may also try out for cheerleading or the Pompon Squad. Student activities are directed and supervised by members of the professional staff.

Students involved in after-school activities should be out of the building no later than 6:30 P.M. and no student activities should be scheduled on Sundays. If, on certain occasions, it is necessary to exceed these limitations, the faculty sponsor is to secure permission from the principal.

ATHLETICS

Oak Park and River Forest High School is a member of the Illinois High School Association and the West Suburban Conference. See page 22 for specific directions on how to get to other West Suburban Conference schools.

PROGRAMS FOR BOYS

Our athletic teams have earned an outstanding reputation by playing their games in a spirit of sportsmanship and fair play. Freshmen can feel especially honored that they have the major responsibility for continuing that spirit. In the same way, sportsmanship in the stands is as important as sportsmanship on the field. Competition at all levels is provided in all sports.

Fall Sports: Football, Soccer, Cross Country, Golf, Water Polo.

Winter Sports: Basketball, Wrestling, Swimming, Gymnastics, Indoor Track, (Indoor Track does not start until January but continues until the Saturday before spring vacation).

Spring Sports: Outdoor Track, Baseball, Tennis. Lacrosse is played on a club basis during the spring season.

Boys participating in interscholastic sports are assigned to a study hall in lieu of physical education for the duration of the particular sport season. To be eligible to participate in interscholastic athletics, an athlete must be doing passing work in three of his academic subjects (these are subjects that meet five days a week and which require homework). In addition to the regular seasonal sports, there is a free play program. Boys may participate in a variety of activities during their after school free time.

PROGRAMS FOR GIRLS

The Girls' Sports Program includes Interscholastics (competition between other schools in the West Suburban League) and Intramurals (tournaments within the Girls Physical Education Department).

Girls can tryout for any of the Interscholastic teams. Interscholastic games, meets and matches are held after school or on Saturday. Some Intramurals are held at 7:00 a.m., others are held after school.

Interscholastics

Fall: Swimming, Tennis, Field Hockey

Winter: Volleyball and Gymnastics followed by Basketball and Badminton

Spring: Track & Field and Softball

Intramurals

Field Hockey, Volleyball, Basketball, Gymnastics, Archery, Swimming and Speed-a-way.

Orchesis

Orchesis is for girls interested in modern dance. A dance program is given each year.

Aquatic Arts Group

The thirty swimmers in this group are selected according to their ability and experience in synchronized swimming. A water show is given each year.

DRAMATICS ORGANIZATIONS

DEBATE

Through a variety of activities the members of the debate team seek to improve their abilities to speak persuasively, examine issues, evaluate evidence, and argue responsibly. The debate team competes in interscholastic tournaments at three levels of competition: varsity, junior varsity, and novice. In January of each year the debate team organizes and conducts the Oak Park and River Forest Invitational Debate Tournament.

PLAYS

Each year many plays are produced in the Auditorium, Little Theater, and in the Studio Theater. Try-outs are announced about eight weeks before the play, and rehearsals are conducted every night after school and on Saturday mornings. Those who do not make the cast are eligible for committees — makeup, costumes, tickets, ushers, properties, and programs.

STAGE CREW

The success of any stage play depends greatly on the work that is done behind the scenes by the stage crew. Stage Crew membership is open to all students interested in carpentry, lighting, and other aspects of theater production. The crew builds the scenery, does lighting, makes and handles stage properties, and operates all equipment necessary for both school and non-school stage productions. Stagecraft seminars in lighting, construction, special effects and scenery design and painting are offered to crew members on an independent study basis.

MUSIC ORGANIZATIONS

Extensive opportunities are offered in the field of musical interest for work in both large and small groups. Many of the music activities are closely related to classroom work. Students are encouraged to obtain

information from teachers and deans to plan a best course of participation.

CHORUS

Any student interested in singing may join one of the choruses as a daily subject in which breathing and singing techniques are studied. The choruses participate at concerts and school assemblies. There is a Freshman Chorus as well as a Festival Chorus composed of sophomores, juniors and seniors who are not in choir.

APOLLO CHOIR I & II

This Choir performs at concerts and participates in other musical programs. Chorus teachers select for membership tenors and bases who have shown both talent and interest in singing and whose voices blend well in a musical group.

TREBLE CHOIR

Sopranos and altos who have shown skill and interest in singing in Chorus may be chosen for the Treble Choir by their chorus teacher. Members of Treble Choir perform at concerts and participate in various other musical activities.

CONCERT CHOIR

Members of the Concert Choir are selected by audition. They are generally upperclassmen who have demonstrated advanced skills in singing and music reading. Members present their own concert as well as combined concerts.

A CAPPELLA CHOIR

A Cappella Choir is a group made up of especially talented and interested students selected by the music advisors from the Apollo and Treble Choirs and Concert Choir. Members perform at choral concerts and in the annual musical show.

BAND

Boys and girls who play band instruments may join one of the bands: Wind Ensemble, Symphonic or Concert. Band meets once a day and plays for concerts and various other occasions. Both Wind Ensemble and Symphonic Band march in the Memorial Day Parade.

The Wind Ensemble is composed of the most advanced players; the personnel are chosen by the director through auditions. The group performs concerts and attends the state music contest.

The Symphony Band is composed of Intermediate Wind and Percussion players from Band and Orchestra. They are selected by audition and play two concerts and at most basketball games.

The concert Band is composed of upperclassmen who are not in the Symphonic Band or Wind Ensemble and all incoming freshmen. This group performs two concerts during the year.

The Marching Band is composed of all Wind Ensemble members and certain selected members of

the Symphonic Band. This group performs at the home football games. After football season, members are returned to their regular ensemble and play concert music for the remainder of the year.

ORCHESTRA

Boys and girls who play orchestral instruments may join one of the orchestras: Symphony, String Chamber, or Concert Orchestra. These are regular subjects and meet once a day.

The Symphony Orchestra is composed of the most advanced players; the personnel is chosen by the director through auditions. This group performs several concerts during the year and provides the accompaniment for the annual musical show. The String Chamber Orchestra consists of selected sophomore and junior string players who concentrate on the study of string literature and techniques. The Concert Orchestra is composed of upperclassmen who are not in the Symphony Orchestra and all incoming freshmen. This group performs in concerts during the school year.

ENSEMBLES

In addition to the above musical groups, which are taken as part of the school curriculum for academic credit, there are the following special groups: Jazz lab ensembles, vocal ensembles, string ensembles, brass ensembles, woodwind ensembles, and percussion ensembles.

STUDENT PUBLICATIONS

TRAPEZE

The school newspaper reports on all school activities and sports each week, and includes feature stories and columns. A staff of senior, juniors, sophomores, and freshmen meets the third period every day in rooms 306 and 306A to write copy and headlines, plan layouts, and read proof. Freshmen are accepted as staff members upon recommendation by their Dean. Journalism classes, as part of their work, regularly submit stories. Staff members are chosen in the Spring with Journalism recommended, but not required.

CREST

The literary magazine is published in the spring, and during the year several literary supplements are distributed with Trapeze. All students are invited to submit original poems, short stories, book reviews and other literary work to the staff, which works in rooms 307-307A during ninth period. The magazine is sponsored by the English Department for use in all English classes. The staff is chosen each spring on the basis of applications made in writing.

TABULA

The yearbook, distributed early in June, describes the year in words and pictures. Approximately half of the staff members are seniors, often students who have

become interested in the publications program through classes in Journalism. Junior, Sophomore, and Freshmen classes are also represented. Freshmen are accepted as staff members upon the recommendation by their Dean. The staff meets each day during 8th period in rooms 305-305A.

LINGUAPOLITAN

Linguapolitan is the school's foreign language publication. Its annual issue contains poems, stories, essays, puzzles, and similar creative efforts in French, German, Latin, and Spanish. The staff is composed of outstanding foreign language students, usually juniors and seniors, who meet both during and after school. Students from our Experimental School also may contribute to the publication.

PHOTO STAFF

The Photo Staff members serve as photographers for **Trapeze** and **Tabula**. This group is for students who have a basic knowledge of photography. Members take, develop, and print pictures. Photo Staff members will meet one period a day with either the **Trapeze** or **Tabula** staffs. During this meeting photographers will plan their photo assignments. Photography course recommended, but not required.

MEDIA CENTER STAFF

Students are invited to volunteer to work in the media center during their study halls or free periods. One of the following areas of endeavor may be selected: operation and maintenance of audiovisual equipment, production of instructional materials, materials circulation, servicing of computer and retrieval system components, and materials processing. After one year's experience in one or a combination of the above skills areas, a student may enroll in the Media Studies course and get credit for the course. The student should make contact with any members of the media center staff or his Dean.

CLUBS

Success in school for many students is dependent upon their degree of involvement in school-sponsored activities, including clubs. Students who become involved in a club develop wider and stronger interests in the school. Students who like school develop a good school spirit. Good school spirit not only contributes to the life of the school, but adds to the academic drive and desire of the students. Club programs provide activities, discussions, and lectures which give the students opportunities for enrichment in subject areas. The topics considered by clubs are related to, and are extensions of, topics studied in classes. Guest lecturers often present ideas and interpretations which are beyond the content of the material studied in class.

By participating in clubs and other activities students have opportunities to enjoy social activities

with other students. The leadership opportunities within a club provide experiences which help to develop the leadership ability of the students; a club can be effective only when the student members provide good leadership for it.

BIOLOGY CLUB AND POLLUTION CONTROL CENTER

The Biology Club and Pollution Control Center tries to promote an appreciation for the broad scope of biology through field trips, films, and discussions by prominent scientists. Membership is open to any student interested in preserving our environment.

Mr. Radatz, Sponsor

CHESS CLUB

The Chess Club is organized to provide students, interested in the game, with a chance to learn chess and to compete with more experienced players.

Mr. Ostendorf, Sponsor

CHEERLEADING SQUAD

Varsity and sophomore cheerleaders perform regularly at all football and basketball games as part of the total spectator participation in the event. Tryouts in the Spring are the basis for selection. Skill in leading cheers and tumbling are required.

Ms. Jezik, Sponsor

CINEMA BOARD

Cinema Board is a school activity that attempts to bring a series of first-run entertainment films to our school at a nominal cost to the student. Because of the great demand for tickets (only a thousand subscriptions available) students are urged to sign up as soon as tickets become available in September.

Mr. Silver, Sponsor

COMPANY OF USHERS

The Company of Ushers is a service organization open to all boys and girls in the school. They serve as official hosts for the school. Members in the Company work at all dramatic productions, concerts, and lecture programs presented throughout the year.

Ms. Boyer and Mrs. Vyborny, Sponsors

TAU GAMMA

Tau Gamma (formerly Girls' Club), an organization made up of students in the school, tries to "promote friendship, leadership, a democratic spirit, and an interest in service and social projects." Every student is encouraged to sign up for the various club committees which are active in the school projects and parties including the Match-Mate Munch, Tag Day, King-of-Hearts Dance, and Daisy Day. A governing Council meets weekly. Freshmen, Sophomores and Juniors are elected to Council in the Fall.

Ms. Vana, Sponsor

FUTURE HOMEMAKERS OF AMERICA

All boys and girls who are interested in various aspects of Home Economics are eligible for the F.H.A. Club. Visiting speakers and demonstrators, as well as club members, are featured at the meetings. At least one service project is carried out during the year.

Home Economics Department, Sponsor

HUMAN AFFAIRS CLUB

The Human Affairs Club is dedicated to the promotion of human brotherhood and understanding. To attain this goal, the club sponsors and promotes meetings on significant social issues which concern and affect the individual and his relationship to society. Emphasized are opportunities for each individual to see, question, and exchange views with others.

Mr. Averbach, Sponsor

INTERNATIONAL CLUB

Are you a world traveler at heart? If so the International Club is for you. Gourmet meals, travelogues, demonstrations and parties are just a few of the scheduled events for next year. An international week in December will be a highlight of the year's activities.

Dr. Monego, Sponsor

MAGIC CLUB

This club is open to all students interested in learning to become magicians or better magicians or to anyone who is interested in magic. Magic tricks are shared at each meeting. In the spring all members of the club will participate in a lunch and theatre magic show.

Mr. Gore, Sponsor

MATH CLUB

The Math Club is open to all freshman and sophomore mathematics students. The purpose of the club is to discuss interesting and worthwhile mathematical topics beyond the scope of the high school courses. Guest speakers, student speakers, films, math games, puzzles, and field trips are utilized.

Mr. Gabanski, Sponsor

MEDIA CLUB

Media Club is a student-operated social and service group open to all students interested in learning more about media and media production techniques. Field trips, projects, and fun activities are organized by the members.

Mr. Kauderer, Sponsor

MONOGRAM CLUB

The purposes of Monogram Club are: to further and promote athletics; to work with organizations in promoting various school activities; to afford an opportunity for monogram men to a voice in the administration of athletics; and to encourage the development of a proper school spirit among all the students of the school.

Mr. Kaiser, Sponsor

NEWTON CLUB

Newton is a mathematics club open to junior and senior students who have at least a "B" average in mathematics and to sophomores in the accelerated program in mathematics. Its programs include student or guest speakers, activities, and films on the various phases of mathematics.

Mr. Bonney, Sponsor

PHOTOGRAPHY CLUB

Photography Club will have organized sessions for students who are not presently enrolled in photography class. Instructions will be given for the novice in the areas of Film Processing, Printing, and in Print-Mounting, as well as information about various equipment available to the photographer. During meetings, members will be working on their photographs in the darkroom, under the guidance of the photography instructor.

Mr. Stefanelli, Sponsor

POMPON SQUAD

The Pompon Squad present precision dance routines at all home football and basketball games. Practice is every day during the season, and tryouts are held each Spring. The members are chosen on the basis of dancing ability and cooperation. The squad promotes spirit and provides excellent entertainment throughout the school year. Selection is made on the basis of tryouts held each Spring.

Ms. Goldstein, Sponsor

RADIO CLUB

Radio Club offers its members the opportunity to talk to people all over the world through our own ham radio station set up in the Electronics lab, room 199.

Sessions are held on radio theory and code and station operations so new members can upgrade theirs. Field Day, a simulated emergency radio network in which the station is operated continuously for 24 hours, is only one of the many exciting experiences you will have when you join Radio Club.

Mr. Krass, Sponsor

SIMULATION GAMES CLUB

Simulation Games Club is devoted to played historical simulations — primarily of famous battles, campaigns, and wars. The club meets on Friday afternoons and Saturday mornings every other week.

Mr. Bender, Sponsor

STAMP CLUB

The Stamp Club is an informally organized group of students interested in collecting stamps. Swap sessions and talks on special collections by members and visitors constitute the meetings. Emphasis is on starting, improving, and increasing collections.

STUDENT MONITORS

The Student Monitors are a student service organization to the school. It is open to all students who have completed at least one semester at OPRFHS. The student monitor program requires the student to give one period per day for service to the school. The position includes monitoring the halls to insure the quiet learning atmosphere throughout the building, and delivering library slips and other related errand-type assignments. Further information may be obtained in the Monitor Room(284B) or from any of the faculty sponsors.

Mrs. Vyborny and Ms. Boyer, Sponsors



SCHOOL SPIRIT

One cannot see or touch "School Spirit." It can hardly be defined. Yet there is no more powerful force in a school.

It is in our teams, fighting hard and clean to win. It is in our stands, urging our teams on with ringing cheers.

It is in our classes and study halls as through good work we advance the standing of the school.

It is in our students in the halls, about the grounds, and in the villages — proud of our school, backing its every worthy cause, protecting its good name, doing nothing of which it need be ashamed.

It is the thrill of victory, the acceptance of honorable defeat.

It is our affection of our school.

It is determination to put honest effort into high school years and to get honest results from them.

It is courtesy and consideration to classmates and teachers and visitors in our school.

It is faith in our school.

"School Spirit" is the most precious thing that we who have gone before can give to you. Guard it well. Hand it on untarnished to your successors.

THE LOYALTY SONG

We're loyal to you, Oak Park High;
We're orange and blue, Oak Park High.
We'll back you to stand 'gainst the best in the land,
For we know you've got sand, Oak Park.

Rah! Rah!

Go crashing ahead, Oak Park High!
Go Smash that blockage, Oak Park High!
Our team is a fame protector. Run, boys for we expect
A victory from you, Oak Park High!

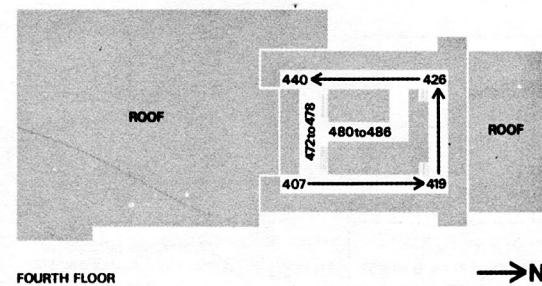
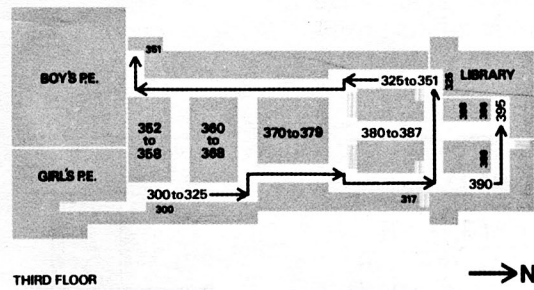
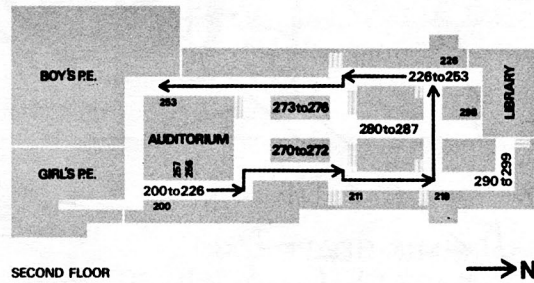
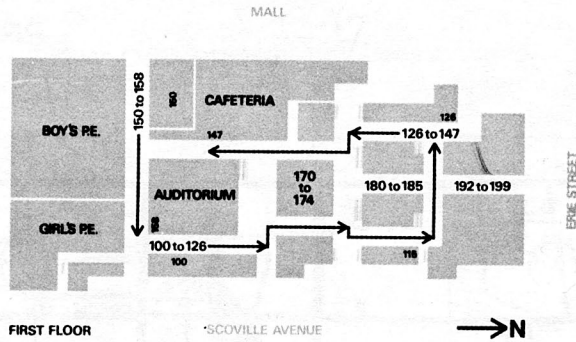
THE SCHOOL HYMN

Grateful praises we sing,
Oak Park High School, to you.
Strong and clear our song will ring,
It cadence firm and true.
Ever changing, yet the same,
Alma Mater's quest:
We seek, ever in her name,
"Those things that are best."

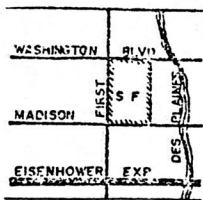
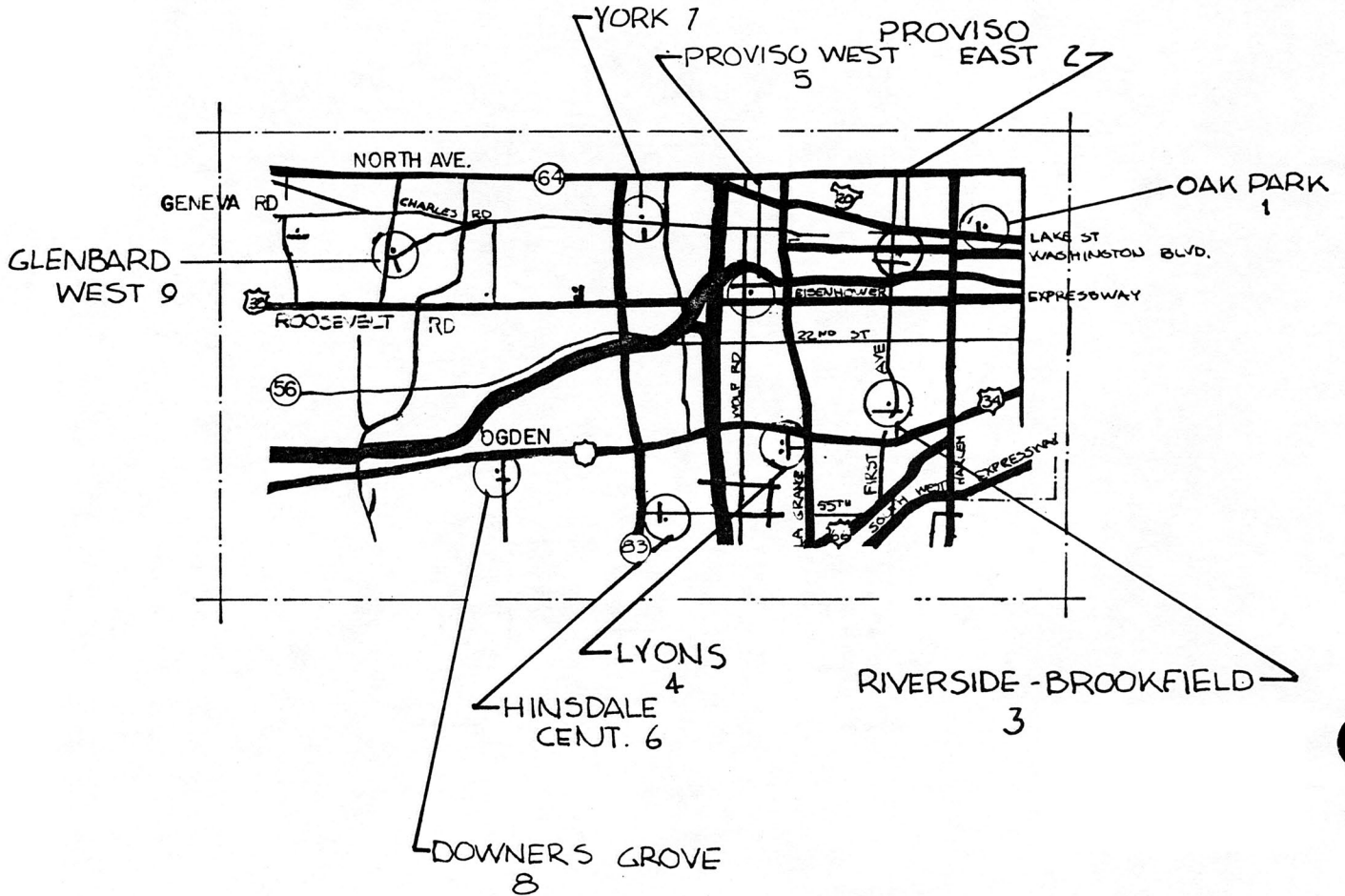
THE CHEER SONG

All hail to the glory, fame, and might
Of the school we hold so dear!
And to Oak Park High we raise our voice
With loyalty and cheer.
All hail to the glory, fame, and might;
No foe can break our spirit true,
For we will fight, fight, fight for Oak Park!
Hail to the Orange and Blue!
O-A-K P-A-R-K, Fight, fight, fight!

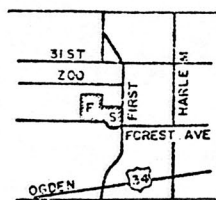
FLOOR PLAN OF THE SCHOOL



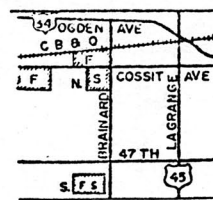
MAPS TO WEST SUBURBAN SCHOOLS



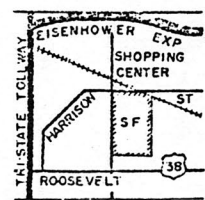
PROVISO EAST
PIRATES - BLUE & WHITE
2



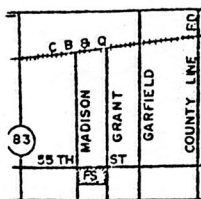
RIVERSIDE-BROOKFIELD
BULLDOGS - BLUE & WHITE
3



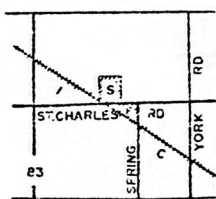
LYONS NORTH & SOUTH
LIONS - BLUE & GOLD
4



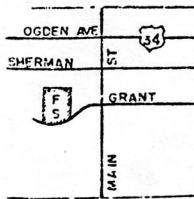
PROVISO WEST
PANTHERS - RED & WHITE
5



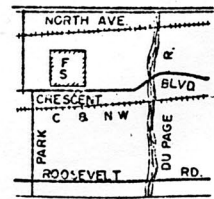
HINSDALE CENT.
RED DEVILS - RED & WHITE
6



YORK
DUKES - GREEN & WHITE
7



DOWNERS GROVE N.
TROJANS - PURPLE & WHITE
8



GLENBARD WEST
HILTOPPERS - GREEN & WHITE
9

F - field

S - school

